

Sustainability Report

2023



MESSAGE FROM THE RECTOR

I am pleased to share with you some of the activities carried out during 2023. I trust that this selection conveys a representative image of the diversity of our academic life. ORT is the only Uruguayan university present in the Times Higher Education Latin America University Rankings, for the fourth consecutive year. Additionally, for the fifth time, it was recognized in the THE Impact Rankings, which measures universities' achievements in relation to the United Nations' 17 Sustainable Development Goals (SDGs). Furthermore, ORT was ranked among the top 100 universities in Latin America according to the QS World University Rankings: Latin America & The Caribbean, compiled by the British consulting firm Quacquarelli Symonds. The MBA is once again among the best in Latin America according to the QS Executive MBA Ranking, for the fourth consecutive year. Additionally, the master's program achieved its best historical position in América Economía magazine's ranking, where it ranked 11th in the 2023 Latin MBA Rankings. For over 25 years, it has been the only Uruguayan MBA present in this classification.



The University's Library System joined the collective catalog of the Academic Libraries Network of Latin America and the Caribbean, a project of the Union of Universities of Latin America and the Caribbean in collaboration with the Daniel Cosío Villegas Library of El Colegio de México. This catalog is the first of its kind and is an example of Latin American educational integration.

In March, the first course of the Jean Monnet Module at Universidad ORT Uruguay, called Thinking Europe (ThinkEur), began, funded by the European Union's Erasmus+ program. The proposal was selected for co-funding among 900 projects worldwide. In April, the project "Empowering education in the digital era through data-driven decision-making: design and implementation of dashboards for teachers and administrators in ANEP-dependent educational centers in Uruguay" was approved for funding, led by ORT's Institute of Education, with support from the Inter-American Development Bank in conjunction with Tel Aviv University, and in coordination with Ceibal and the National Public Education Administration. The purpose of the research is to enhance data-driven decisions to reduce educational dropout rates in secondary education and promote continuous educational pathways for students.

In 2023, the Master's and Specialization Diploma in Information Systems Management from the School of Engineering began; as well as the Bachelor's in Global Communication and the Specialization Diploma in User Experience Design from the School of Communication and Design.

During 2023, 1,102 professionals graduated. A total of 51 academics from our university were categorized as active researchers by the National System of Researchers. This year, 118 foreign students took courses at our university, and another 55 participated through the University Studies Abroad Consortium programs, comprising more than 30 universities from the United States, of which our university is a host. In turn, 150 of our students completed semesters at universities in Germany, Australia, Belgium, Brazil, Canada, South Korea, Spain, United States, Estonia, Finland, France, Israel, Italy, Mexico, Netherlands, Portugal, United Kingdom, and Turkey.

Uruguay has a great opportunity: an educated and entrepreneurial nation has no limits in the knowledge era. Let us aspire to a Uruguay where young people have the real possibility of educating themselves to the level that their effort and dedication allow, and to a society where education and educating have the social value characteristic of a country that looks to the future."



Dr. Jorge Grünberg

THE SDGS IN NUMBERS

OUR PROGRESS



*5047 total students in 2023 compared to 4652 in 2022.
1597 students started a degree in 2023 and 1507 in 2022*



*Number of first-generation students starting a degree in 2023: 649
Number of first-generation students starting a degree in 2022: 620*



*100% of faculty and students trained to use HyFlex®
2023: 47.2% in person attendance, 17.5% virtual attendance
2022: 60.8% in person attendance, 12% virtual attendance*



*Average graduation score in 2023: Undergraduate – 82.2%,
postgraduate: 87.6%
Average graduation score in 2022: Undergraduate – 81.1%,
postgraduate: 87.5%*



*52% male MBA students and 48% female MBA students in 2023
55% male MBA students and 45% female MBA students in 2022*



*In 2023, 2 research projects related to water management in the
School of Management & Social Sciences and the School of
Engineering; 1 research project in 2022.*



*98% of the of our total energy used for campus electricity was
from renewable resources in 2023 and 94% in 2022 (Uruguay)*



*Job placement 2021-2022 per school:
Engineering: 98.8%, Management & Social Sciences: 97.3%,
Communication & Design: 96.2%, Architecture: 94.4%.*



*Centre for Innovation & Entrepreneurship (2008-2021): 2092
ideas presented, 336 ideas selected, 350 projects incubated,
144 companies created, 14298 students involved.*



*649 first-generation students started a degree in 2023
compared to 620 in 2022.*



*54 proposals made by 109 students were presented in the
challenge for Modular and scalable housing for people with
reduced mobility.*



*During 2023, 73 tons of waste were generated, of which
almost 11 were recycled. A decrease in the total waste
generated is observed, which in 2022 was 80.69 tons per
year.*



*98% of the of our total energy used for campus electricity was
from renewable resources in 2023 and 94% in 2022 (Uruguay)*



*The research project Economic evaluation of productive
systems by incorporation of irrigation's objective is to
contribute to the development of production systems under
irrigation that maximize the efficiency of water use with
minimum negative environmental impacts and increase
productivity and sustainability of the system.*



16 PEACE, JUSTICE
AND STRONG
INSTITUTIONS



Research paper published in 2023: 40

Research paper published in 2022: 34

17 PARTNERSHIPS
FOR THE GOALS



*The Sustainable Development Monitor prepared together
with Deloitte and DERES (Companies for Sustainable
Development) studied 45 companies in 2023 and 41 in 2022.*

PREPARED FOR TIME OF CHANGE AND UNCERTAINTY

HEALTH

3 GOOD HEALTH
AND WELL-BEING



The Department of Biotechnology of ORT and the CBI+I organized the program Science in the Bar: Bioimpacta Challenge, a new way of putting in contact with the scientific community, the business sector and the support institutions with challenges in human and animal health and environmental linked to the national productive matrix. The challenge was carried out through two main axes: the Bioimpacta Workshop, designed for undergraduate and graduate students in biosciences develop communication skills and acquire tools to transmit the impact of their scientific projects to different public; and the meetings in bars, which consisted of activities inspiring in a relaxed atmosphere, with the aim that participants contact actors directly linked to the country's challenges. The cycle was carried out in alliance with the Ingenio Incubator (LATU), the Research Institute Biological Sciences Clemente Estable, the Marco Podesta Foundation (Faculty of Veterinary Medicine, University of the Republic), KhemBio and the Program Development of Basic Sciences (PEDECIBA). The meetings They had the support of the National Development Agency (ANDE), within the framework of its Promotion of the Culture of the Entrepreneurship, and Biko Uruguay.



All the schools of the University, depending on their careers and subjects, have established an action protocol, capacity and a grid of face-to-face, semi-face-to-face or blended, distance or online dictations and HyFlex[®], to maximize the protection of the health of students, teachers and officials. Hybrid: The courses are taught simultaneously with face-to-face and online modality. In some cases, students can freely choose which modality to attend. HyFlex[®] is a state-of-the-art hybrid case. The HyFlex[®] modality courses are mostly synchronous, taught in person and online simultaneously.

They require a combination of technology, logistics, teacher training, and curriculum planning that allows the student the flexibility to decide whether they prefer to participate in person or remotely throughout the course. It involves audio and video technology specially integrated for this solution, using robotic cameras and multiple audio and video channels with optimal quality for image and sound transmission, and for the active participation in class of face-to-face and remote students.



100% of faculty and students trained to use HyFlex[®]
100% of the School of Management and Social Sciences
equipped with HyFlex[®].

OUR NEW DEGREES

COMMUNICATION

AND USER EXPERIENCE

Specialization Diploma in User Experience Design (1 year)

This academic proposal prepares professionals to influence creatively and strategically in the design and improvement of experiences of user, both physical and digital. With a holistic approach and user-centered, this program encourages innovation and the anticipation of impacts on business and society. The training is multidisciplinary, incorporating current technology and practices interaction and modern business models. The students learn to guide product and service proposals, understanding user problems and how they experience the solutions. The diploma puts emphasis on the development of a detailed investigation and in data analysis of users, covering methodologies and techniques for effective documentation. Additionally, the program promotes method identification and techniques to stimulate creative thinking and problem solving.



Bachelor in Global Communication (4 years)

The degree trains students to produce and manage plans strategic communication for organizations with an innovative vision and a plasticity that allows movement with ease in diverse sociocultural environments. The challenge of global communicator is to direct internal communication practices and external organizations with international reach, in environments increasingly uncertain and changing. The international experience of a year of study at a university abroad, prepares the student for global communication.



Target 4.7: By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development.

OUR SUSTAINABLE CAMPUS



University ORT Uruguay increases waste recycling in 2023

The university increased the amount of recycled waste in 2023, reaching 11.4 tons. This achievement reflects the educational community's commitment and the effectiveness of its environmental awareness campaign.

In its commitment to sustainability and environmental care, Universidad ORT Uruguay reached a new record in waste recycling.

During 2023, the institution managed to recycle 11.4 tons of materials, surpassing the figures from 2022, when almost 10 tons were recycled, and 2021, with a total of 8 tons.

This result is attributed to the active commitment of the university community and a **constant environmental awareness campaign**, which has enabled greater involvement of students, teachers, and staff in the separation and management of recyclable waste.

The recycled materials in 2023 included:

* 8.7 tons of paper and cardboard, which were donated to the non-governmental organization REPAPEL, dedicated to promoting recycling and environmental education in Uruguay.

* 0.72 tons of PET bottles and HDPE containers, managed by ECOPET company, specialized in plastic recycling.

* 2 tons of electronic waste (WEEE), processed by WERBA and Filmetal companies, which are responsible for the responsible management of these materials, reducing their environmental impact.

In comparison, the university recycled 7 tons of waste in 2019, showing steady growth in its sustainability practices and environmental commitment.

Universidad ORT Uruguay continues strengthening its commitment to recycling and reducing its ecological footprint, seeking to be a reference in sustainable and responsible education in the country."

During 2023, 73 tons of waste were generated, of which 11.4 were recycled:

8.70 tons of paper and cardboard were donated to the non-governmental organization REPAPEL

0.72 tons of PET bottles and HDPE drums were managed by the company ECOPET

2.00 tons of WEEE and iron scrap were managed by WERBA and Filmetal.

During 2022, 80.69 tons of waste were generated, of which 10.53 were recycled:

8.70 tons of paper and cardboard were donated to the non-governmental organization REPAPEL

0.88 tons of PET bottles and HDPE drums were managed by the company ECOPET

0.95 tons of WEEE and iron scrap were managed by WERBA and Filmetal.

Good Ideas Contest to Combat Plastic Pollution

Universidad ORT Uruguay, in alliance with the Program of the United Nations Environment Program (UNEP), organized the contest Good Ideas to Combat Air Pollution Plastics, with the aim of promoting the World Day motto of the Environment of 2023: “No plastic pollution”. 22 students from the 5th and 6th year of high school participated. The project “Turning trash into treasures”, by Sofía Epherre, 6th grade year of Liceo 15 (Montevideo), and Agustín Correa, 5th year of Liceo No. 1 from Solymar (Canelones), was the winner of the contest.



Workshop “The ABCs of the carbon footprint”

In April and May, the third edition of the workshop “The ABC of carbon footprint”, within the framework of the My Footprint project. This initiative is carried out by the Biotechnology Research Center and Innovation (CBI+I), the Center for Innovation and Entrepreneurship of the ORT Uruguay University and DESEM Junior Achievement, within the framework of the support of the National Development Agency (ANDE) to activities to promote circular initiatives of the Opportunities Program Circulars. 110 young people from Artigas,

Canelones, Cerro participated Largo, Colonia, Florida, Lavalleja, Maldonado, Montevideo, Paysandú, Río Negro, Salto, Soriano and Tacuarembó. The teachers in charge of workshop were Mag. Inés Tiscornia, deputy coordinator of management Environmental and deputy coordinator of the Biotechnology Laboratory from the ORT Uruguay University; Dr. Silvia Acuña, consultant technical in the Ozone Division of the National Exchange Directorate Climate Scientist at the Ministry of the Environment and professor at the Faculty of ORT Engineering; and Q. F. Deborah Szwedzki, responsible for the project and consultant for the Center for Innovation and Entrepreneurship.

ON CAMPUS ACTIONS



Feed Your Success Training Program

From August 15 to October 26, the program of training for women Feed your Success, co-organized by the coordination of Biotechnology of the Faculty of Engineering and the Center for Innovation and Entrepreneurship (CIE) of the University ORT Uruguay. This training program, to which 234 enrolled entrepreneurial women, provided essential tools to position ventures successfully in the market the foods. It was focused on regulatory and quality aspects, nutrition and innovation, to help create innovative products and competitive.



International Girls in ICT Day

Within the framework of the International Day of Girls in ICT, the Faculty of Engineering organized activities aimed at girls from secondary: the Robotics Workshop and Arduino Workshop, led by Mag. Mariana Derderian, associate academic coordinator of Engineering in Electronics, Telecommunications and Electrical, together to Pilar Busquets, student of Electronics Engineering, with the participation of Mag. Cecilia Belletti, academic coordinator of Systems Engineering, which was attended by students from the College Hans Christian Andersen and St. Brendan's School; the workshop of Programming "Learn to program with App Inventor", in charge by Dr. Inés Kereki, professor of Programming, and Nicolás Dotti, student of the Bachelor of Systems, with the participation of students from The British Schools and Richard Anderson College; and the Workshop "Experimenting in biotechnology", led by Mag. Mariana Ferrari, teacher and associate academic coordinator of Biotechnology, and Dr. Mariana Umpiérrez, teacher and coordinator assistant of the Biotechnology Laboratory, in which students of the Hans Christian Andersen school. The International Day of Girls in ICT is a global event driven by International Telecommunications Union that seeks to make visible the opportunities that women have in the field of technologies.



Euromodel 2023 Program



On July 13, the launch of the Euromodel program, an initiative of the European Union implemented by the ORT Uruguay University, with the support of the Foundation Konrad Adenauer and the College of Europe. The program was aimed at university students from all over the country, starting from second year of his career, up to 27 years old. Its purpose was train the participants, who will be the leaders and decision makers decisions of the future, so that they are able to express their ideas in an open environment, discuss them and carry out negotiations in order to to reach agreements. Furthermore, it tries to make known the values and fundamental principles of the European Union, promote dialogue, and strengthen the commitment to civil society, democracy and the rule of law. The process consisted of seven stages, from registration until the experience actually took place in Parliament. It included a series of trainings, led by the teaching team of the Bachelor's Degree in International Studies and the Faculty of Engineering, which allowed young people to learn about the role of the European Parliament and delve into this year's theme, which It is artificial intelligence. A total of 283 young people showed up to participate in the program, of which 70 were selected. Participated as a speaker at the Markus launch conference Handke, Chargé d'Affaires of the European Union in Uruguay, together with Dr. (candidate) Virginia Delisante, academic coordinator Associate of International Studies at the faculty. The closure was by Amb. Paolo Berizzi, ambassador of the European Union in Uruguay.



The Faculty of Architecture, in collaboration with the company Gerdau and the Ministry of Social Development (MIDES), organized in August the sixth edition of the Thinking in Steel Contest, directed to the students of the Faculty's Architecture program. The Participants were challenged to develop a prototype of Modular and scalable housing for people with reduced mobility at the Artigas Center of MIDES. In total, the organization received 54 proposals, made by 109 students, who contemplated relevant aspects of sustainability and energy efficiency. The winning project, created by Carlos Bausá from Argüeso, Santiago Berruti Silva and Sebastián Berruti Silva, stood out for their approach inclusive and its architectural integration in the Center's surroundings Artigas. Students Anna Sophia Beare Caraballo, Francisco Perrone Moretti and Josefina Sarroca Musacco, obtained the second position; and Allison Tatiana Acosta Veiga and Lucía Cardozo Antunes. They were positioned in third place. The winning team will have the opportunity to visit one of Gerdau's industrial plants in Brazil, with all expenses covered. Furthermore, the members They will be able to carry out a professional internship at the Ministry of Social Development, where they will participate in monitoring the construction of the homes they planned. The Thinking contest in Steel constitutes a joint commitment of academia, industry and the government to inspire innovation and promote positive change in Uruguayan society.

RESEARCH FOR THE PLANET



Mr. Florence Pirotti (Germany)
Professor of Bachelor's and
Engineering in Biotechnology and
graduated from Biotechnology



Engineering. Mr. Magdalena Ripoll (Germany) Research Teaching Assistant at the Biotechnology Laboratory and graduated in Biotechnology Engineering. They participated in the 7th Green and Sustainable Chemistry Conference, organized by Leuphana University, Elsevier and International Sustainable Chemistry Collaborative Centre. Pirotti presented the article “Brewer’s spent yeast for a sustainable production of the biocatalyst gluconobacter oxydans to produce L-sorbose” and Ripoll presented the work “Valorization of crude glycerol from the biodiesel industry using hybrid heterogeneous biocatalysts based on G. oxydans”, Dresden, May 22-24.



contribution to the sustainable development goals” at the 45th Annual Congress of the European Accounting Association, organized by European Accounting Association and Aalto University, which took place in Espoo and Helsinki, May 23 to 26.

Dr. Nicolás Gambetta (Finland),
Academic coordinator of postgraduate
courses in Accounting and Taxes. He
presented the article “Understanding
the relationship between academic
quality of universities and its



Economic evaluation of productive systems by incorporation of irrigation. This project is a component of a larger project, whose objective is to contribute to the development of production systems under irrigation that maximize the efficiency of water use with minimum negative environmental impacts and increase productivity and sustainability of the system. This component of the project includes studies of economic profitability and financial feasibility of the incorporation of supplementary irrigation technologies in crops and pastures of the productive systems of Uruguay, considering environmental impact levels within national regulation relevant and seeking to achieve the greatest efficiency in water use irrigation at the property level. Responsible: Dr. Francisco Rosas. Financing: National Agricultural Research Institute (INIA). Duration: 18 months.



RESEARCH FOR THE WORLD



158 research papers published in academic journals in 2023

150 research papers published in 2022

2023	Facultad de Ingeniería	Facultad de Comunicación y Diseño	Facultad de Administración y Ciencias Sociales	Facultad de Arquitectura	Instituto de Educación	Departamento Estudios Judalcos	Total
Artículos en publicaciones arbitradas	20	1	30	3	5	1	60
Artículos en conferencias arbitradas	31		26	6	9		72
Libros			4				4
Capítulos en libros	1		3	1	8		13
Documentos de investigación			9				9
Total	52	1	72	10	22	1	158

2022	Facultad de Ingeniería	Facultad de Comunicación y Diseño	Facultad de Administración y Ciencias Sociales	Facultad de Arquitectura	Instituto de Educación	Total
Artículos en publicaciones arbitradas	16	2	23	10	10	61
Artículos en conferencias arbitradas	28		26	1		55
Libros				1	2	3
Capítulos en libros	11		1		9	21
Documentos de investigación			10			10
Total	55	2	60	12	21	150

WORKING WITH THE COMMUNITY



Digital Arenas Workshops



The purpose of this project is to provide cycles of workshops in online modality on entrepreneurship, aimed at a total of 100 women. The ten best proposals that emerge will be pre-incubated at the Center for Innovation and Entrepreneurship (CIE).

Responsible: Lic. Enrique Topolansky. Financing: National Institute of Employment and Training Professional (INEFOP). Duration: 18 months

Workshops New Models

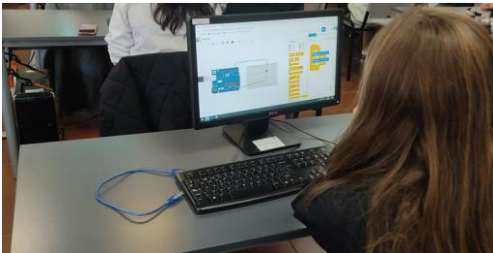
Digital Business This project, aimed at 60 SMEs, aims to offer workshops focused on understanding digital transformation and providing the knowledge and tools to redesign business models businesses adapted to the new digital context. The purpose is that in At least twelve redesign proposals arise during the process. Responsible: Lic. Enrique Topolansky. Financing: National Institute of Employment and Training Professional (INEFOP). Duration: 18 months.

Academy for Women Entrepreneurs (AWE) 2023

This project aims to provide a cycle of online workshops aimed at entrepreneurs, which ends with an ideas contest evaluated by a court. The ten winners receive as a prize a scholarship to study English at the Uruguay Cultural Alliance - USA. Responsible: Lic. Enrique Topolansky. Financing: United States Embassy in Uruguay. Duration: 9 months



WORKING WITH OUR PARTNERS



Empowering education in the digital age through decision-making data-driven decisions: design and implementation of dashboards (monitors) for teachers and managers in educational centers ANEP dependents in Uruguay

This project is a research that aims identify the use and production of knowledge from the taking advantage of existing information in systems digital educational management in Uruguay. It has the support of Inter-American Development Bank (IDB) and is carried out in joint by the Institute of Education and Tel Aviv University of Israel, in coordination with Ceibal and the National Public Education Administration (ANEP).

Responsible: Dr. Denise Vaillant

Financing: Inter-American Bank of Development (IDB)

Duration: 5 months.

Young Euromodel Uruguay 2023

This project consists of the co-organization and execution of the Young Euromodel in Uruguay, a program that involves the development of actions with university students from a wide range of careers, in which training and role-playing come together. The goal is to make known the values, principles and operation of the main institutions of the European Union: the European Council, the European Commission and the European Parliament. At the same time, it provides students the opportunity to develop their leadership and put Test your decision making and negotiation skills.

Responsible: Lic. Virginia Delisante

Funding: Konrad Adenauer Foundation and Organization of Ibero-American States (OEI)

Duration: 5 months.



OUR AWARDS



Denise Vaillant, dean of the Institute of Education. She was chosen for be part of the Advisory Council of the Organization of States Ibero-Americans for Education, Science and Culture (OEI). April. In turn, she was invited by the Secretary General of the United Nations United Nations, António Guterres, to be part of the High Level Group on the Teaching Profession, created by Guterres with the support of the joint ILO-UNESCO secretariat, which brings together representatives international education sector organizations to help address the growing global teacher shortage.

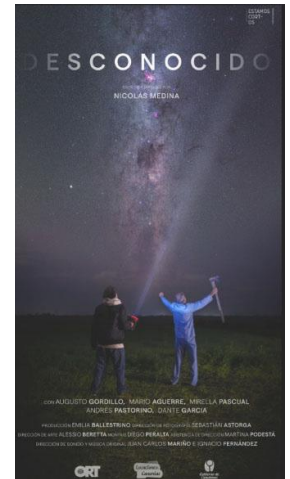


Additionally, she was selected to join the jury of the third edition of the Awards NODE to Pedagogical Innovation in Uruguay, initiative carried out by the Ministry of Education and Culture, the National Education Administration Public and Ceibal.

Nicolás Medina, student of the Bachelor's Degree in Communication Audiovisual orientation. His short film Desconocido obtained the Fenacies Gold Award for Best Short Film of the Festival National Student Film Festival and won the award for Best Short Film University Fiction Festival.



September. In turn, the short film won the Audience Award for Best Uruguayan short film at the Montevideo Fantastic Festival. Likewise, the short was selected for screening at the 28th Annual H. P. Lovecraft Film Festival, which took place in Portland, Oregon, United States.



Jorge Grünberg, rector of the ORT Uruguay University. He was honored by World ORT with Robert Singer Award for Outstanding ORT Professionals, annual award that recognizes professionals in ORT worldwide whose educational efforts and achievements generate benefits both locally and internationally.

OUR GRADUATES



Undergraduate degrees		2023	2022	2021	2020
FI	ID (Ingeniería en Sistemas)	54	74	70	59
	ID (Licenciatura en Ingeniería de Software)	45	8	5	3
	AN (Licenciatura en Sistemas)	42	28	43	39
	YI (Ingeniería en Electrónica)	8	9	5	5
	IZ (Ingeniería en Telecomunicaciones)	3	4	3	6
	IZ (Licenciatura en Telecomunicaciones)	1	0	0	0
	IZ (Licenciatura en Electrónica)	1	0	1	1
	LE (Licenciatura en Electrónica)	0	0	0	0
	IE (Ingeniería Eléctrica)	3			
	BI (Ingeniería en Biotecnología)	21	19	12	9
	BI (Licenciatura en Biotecnología)	3	4	5	4
	Total	181	146	144	126
FCD	CV (Licenciatura en Comunicación)	40	38	40	35
	Lic. en Com. Empresarial	4			
	LG (Licenciatura en Diseño Gráfico)	29	20	38	30
	WY (Licenciatura en Diseño de Modas)	12	19	15	11
	LD (Licenciatura en Diseño Multimedia)	5	17	12	9
	YN (Licenciatura en Diseño Industrial)	10	13	12	11
	LT (Lic. Diseño, Arte y Tecnología)	7	9	0	0
	LV (Licenciatura en Animación y Videojuegos)	14	15	9	12
Total	121	131	126	108	
FACS	LA (Licenciatura en Ger. y Adm.)	112	86	81	88
	LM (Contador Público)	51	42	49	75
	LI (Licenciatura en Est. Internacionales)	38	23	26	33
	EQ (Licenciatura en Economía)	14	18	27	7
	Total	215	169	183	203
FA	QT (Arquitectura)	38	47	62	61
	VQ (Licenciatura en Diseño de Interiores)	18	15	17	14
	Total	56	62	79	75
Total Undergraduate degrees		573	508	532	512

Postgraduate degrees		2023	2022	2021	2020
FI	MI (Master en Ingeniería)	3	0	3	3
	MI (Diploma en Ingeniería)	0	0	0	0
	BD (Dip. de Esp. en Analítica de Big Data)	11	36	24	16
	MD (Master en Big Data)	24	13	23	2
	DR (Dip. Esp. en Inteligencia Artificial)	8	9	7	9
	CS (Diploma de Ciberseguridad)	12			
	YJ (Master en Ger.de Tecnología de Inf.)	0	0	0	0
	YK (Diploma en Sistemas de Información)	0	0	0	0
	YL (Diploma en Tecnología de Información)	0	0	0	0
	MC (Master en Computación)	0	0	0	0
	MC (Diploma en Computación y Sistemas de Información)	0	0	0	0
	KU (Diploma en S.I. y Reingeniería)	0	0	0	0
	KW (Diploma en Telec. y Redes)	0	0	0	0
KV (Diploma en Ing. de software)	0	0	0	0	
Total	58	58	57	30	
FCD	CC (Diploma de Especialización en Dirección de Comunicación)	0	0	3	2
	CM (Master en Dirección de Comunicación y Marketing)	7	16	6	2
	Dip. Esp. Creat. e innovación	11			
	Master en Creat Innovac y Com.	1			
Total	19	16	9	4	
FACS	MB (Master en Adm. de Empresas)	23	35	34	25
	EMBA (Master en Administración EMBA)	18	7	0	0
	DD (Dip. En Dirección de Marketing)	2	12	18	20
	DH (Diploma en Recursos Humanos)	5	14	6	8
	Diploma de Esp en Marketing	4			
	KH (Master en Dirección de RRHH)	10	10	11	11
	DF(Diploma en Finanzas)	9	7	7	10
	DG (Dip. de Especialización en Analítica de Negocios)	18	30	30	16
	KN (Master en Dirección Financiera)	7	12	7	10
	MF (Matser en Contabilidad y Finanzas)	4	5	6	1
	IM (Diploma en Impuestos)	9	23	14	22
	DN (Diploma de Especialización en Contabilidad)	11	8	7	6
	ML (Master en Contabilidad e Impuestos)	7	3	6	1
	ME (Master en Economía por Investigación)	0	0	0	0
	ME (Diploma Esp. en Economía)	0	0	0	0
	WQ (Master en Agronegocios)	0	0	0	0
	DY (Diploma en Agronegocios)	0	0	0	0
	DY (Diploma de Esp. en Agro. Sost.)	10	13	0	0
	MG (Master en Gerencia de Empresas Tecnológicas)	0	0	0	0
	XL (Diploma en Logística Empresarial)	0	0	1	0
DM (Diploma en Negocios Internacionales)	0	0	0	0	
XH (Diploma en E-business)	0	0	0	0	
KL (Master en Políticas Públicas)	0	0	0	0	
SR (Diploma en Políticas Públicas)	0	0	0	0	
Total	137	179	147	130	
FA	GO (Diploma en Gestión de la Constr.)	0	0	0	0
	RQ (Dip en Cons. y Rehab. de Edificios)	0	0	0	0
	ED (Diploma de Estrcturas de Madera)	2	1	0	1
	EI (Diploma de Esp. en Desarrollos Inmobiliarios)	17	27	1	11
	TOTAL	19	28	1	12
IE	ZC (Master en Educación)	11	14	9	17
	AA (Diploma en Educación)	0	0	0	0
	WF (Diploma en Educación-dist)	8	16	20	15
	KR (Master en Gestión Educativa)	12	23	0	8
	XG (Dip en Planif y Gestión Educativa)	0	0	0	0
	ZE (Dip en Planif y Gestión Educativa a dist.)	26	26	50	41
	ZB (Master en Formación de Formadores)	0	12	0	0
	ZB(Diploma en Formación de Formadores)	10	0	0	8
	Dip en Enseñanza de Inglés	5			
DC (Doctorado en Educación)	3	2	5	2	
Total	75	93	84	91	
Total Postgraduate degrees		308	374	298	267

INNOVATION AND

ENTREPRENEURSHIP

The Center for Innovation and Entrepreneurship (CIE) aims to promote entrepreneurial and innovation culture in our students. The me!Humanity project by Agustina Roig, a graduate of the Bachelor's Degree in Graphic Design from the ORT Uruguay University, began to market its characters in Europe through the El Corte Inglés store chain in Spain. The launch had place on September 30 in Madrid. The collection of products stationery category is present in 30 of its stores in Europe, in La House of the Book of Spain and the French chain of stores Fnac.



The entrepreneurship, incubated at the Center for Innovation and Entrepreneurship (CIE), is a character license that seeks promote what unites us and shapes us as human beings, as well as highlighting what differentiates each of us.



The creators of the Uruguayan startup Viatik, Renzo Costanzo and Gonzalo Aszyn, students of Systems Engineering at ORT University Uruguay were the winners of the contest Santander Explorer Trip. The prize allowed a training process to be carried out in the Innsomnia incubator in Valencia, Spain, for continue learning about the world of entrepreneurship and networking. Viatik, which received support from the Innovation Center and Entrepreneurship (CIE), is a platform with triple impact: economic, environmental and social, which connects drivers with companions to share expenses on long-distance trips.



The startup Renovus Clean Energy Tech was selected by the Investment Fund of Unicef for Climate Action between more than 400 applicants from 72 countries. The entrepreneurship, incubated at the Center for Innovation and Entrepreneurship (CIE), is one of the seven chosen from all over the world and the only one from Latin America. As an award, the company focused on renewable energies received financial support to develop SolarRec, its new product that allows generating new income for small energy generators solar.



Ganader AI. Entrepreneurs: Manuel Navarrete, engineering student at Electronics (ORT Uruguay University); Ramiro Sosa, Engineering student in Electronics (ORT Uruguay University); Luis Porras, student of Telecommunications Engineering (ORT Uruguay University). His venture was a finalist in the Santander X Global contest Award 2023.



Promptior. Entrepreneurs: Emiliano Chinelli, Nicolás López, Programmer Analyst (ORT Uruguay University); Joaquín Avalos, Master in Bigdata student (University ORT Uruguay). His venture obtained the application for Semilla Tech - Digital Mode submitted to the Agency National Development Agency (ANDE).



COMMITMENT WITH THE COMMUNITY

Scholarships to study at the university

ORT has different scholarship funds available to support students finance their studies.

Woman 2023



Various studies indicate that rigid organizational training structures, the lack of female mentors and stereotypes could discourage the entry of women into the university environment linked to technology careers.

Universidad ORT Uruguay has been granting **an 80% scholarship** for three years, which will be assigned to the woman who obtains the highest score in the Academic Aptitude Test (PAA) and begins to take the careers of Electrical Engineering, Engineering in Electronics or Telecommunications Engineering.

Terms and conditions

Women interested in pursuing one of the following courses at ORT Uruguay University that begin in 2022, may participate in the Competitive Scholarship Fund: Woman 2022:

- **Electric engineering**
- **Electronics Engineering**
- **Telecommunications engineering**

This scholarship fund is open only to female students who are entering university life for the first time, not being able to participate students from other university careers at the ORT Uruguay University or from another university who are interested in changing and / or starting a second career in Electrical Engineering, Electronics Engineering or Telecommunications Engineering.

There will be a winning person, who will obtain 80% of the scholarship of the total value of the career of their choice between: Electrical Engineering, Electronics Engineering or Telecommunications Engineering.

Scholarships for Academic Excellence



ORT Uruguay encourages students to make a sustained effort during the last two years of high school, considering that it is one of the elements that will allow them to have the best chance of success in their university studies.

Only those who meet the following requirements can participate in the Scholarship Fund for Academic Excellence (FEXA):

- Pass the International Baccalaureate (IB) or pass with 8 or more 5th year and with 9 or more 6th year of high school or pass with 9 or more 5th year of high school.
- Be in or have completed the 6th year of secondary school in the school year immediately prior to the start of the degree.
- Obtain a score equal to or greater than 1,900 on the Academic Aptitude Test (the maximum possible score is 2,400).

This scholarship fund is only allocated for the beginning of March and has two variants:

1. Students who, meeting all the requirements, do not require financial assistance to study.

This fund is exclusively meritocratic, so it is not necessary to present an Income Affidavit.

The only thing that is taken into account for the award of these scholarships is the score obtained in the PAA.

In this fund, the maximum scholarship is 35% and covers the total duration of the degree, not being necessary to renew it.

Scholars must maintain acceptable conditions of academic performance.

2. Students who, meeting all the requirements, also require financial assistance to pursue their studies

Applicants for this fund must submit a Sworn Statement of Income.

The scholarships from this fund are awarded taking into account the score obtained in the PAA test and the need for assistance that arises from the evaluation of the Affidavit of Income.

The maximum scholarship is 60% and covers the total duration of the degree, not being necessary to renew it.

Scholars must maintain acceptable conditions of academic performance.

In this particular background, students who come from the interior have an interview with a social worker to analyze their specific situation.

In order to apply for this fund, the student must have a personal interview with an academic advisor of the career to which he is applying. These funds do not apply to those students who wish to revalidate their studies and continue their career at the ORT Uruguay University.

Special scholarships

ORT Uruguay University grants special scholarships of 80% exceptionally to those who meet the following two requirements:

1. Obtain a score of 2205 points or higher on the PAA exam.
2. The total income of the family nucleus must be equal to or less than \$ 15,130 (fifteen thousand one hundred thirty Uruguayan pesos) for each member of the same. For this calculation, nominal income (without discounts) must be considered.

Competitive Scholarships



The Competitive Scholarship Fund is open to all students who start a university career from the first semester. It takes into account both the result of the Academic Aptitude Test and the need for financial assistance arising from the Affidavit of Income that the applicant must complete as part of the application for the scholarship.

The Competitive Scholarship Fund is open to all applicants without special requirements for high school academic performance.

It takes into account both the result of the Academic Aptitude Test and the need for financial assistance arising from the Affidavit of Income that the applicant must submit as part of the scholarship management process.

This test is taken for two starts annually:

- Beginning of March: the test is taken in October and December (the year prior to the start of the race), and in February and March of the year in which the race begins.
- Beginning of August: the test is taken in July and in August of the year the race begins.

The maximum scholarship is 50%. These scholarships cover the entire duration of the degree, not being necessary to renew them. Scholars must maintain acceptable conditions of academic performance.

IMPORTANT: To apply for this fund, the student must have a personal interview with an academic advisor of the degree to which they are applying. This fund does not apply to those students who wish to revalidate their studies and continue their career at the ORT Uruguay University.

Health



All exchange students are required to purchase medical insurance that covers medical assistance and ambulance service.

To register for courses, you are required to hold insurance covering at least € 30,000 (as established by the Schengen agreement) and valid during the entire stay in Uruguay, plus 15 additional days.

On campus emergency cases are covered by institutional insurance, limited to emergency assistance and transportation to a hospital if needed.

OUR RESOURCES

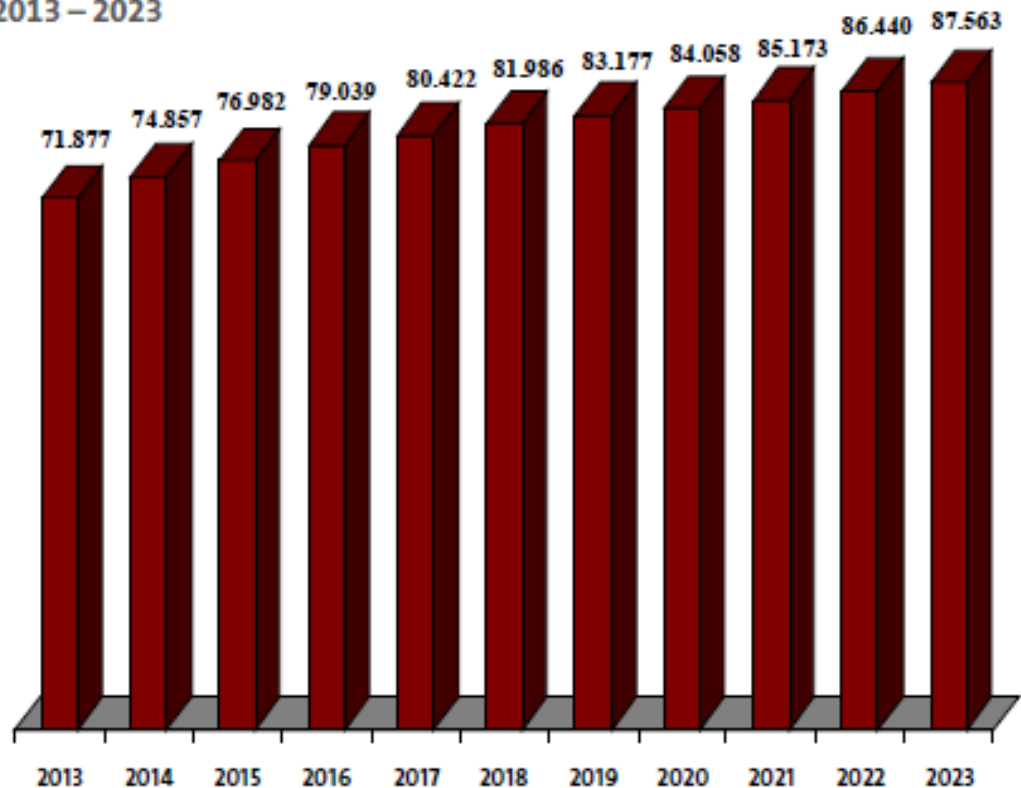


87,563 books and magazines in the library in 2023

86,440 books and magazines in the library in 2022

	2022	2023	Incremento
Facultad de Ingeniería	16,524	16,717	193
Facultad de Comunicación y Diseño	25,384	25,811	427
Facultad de Administración y Ciencias Sociales	27,708	27,928	220
Facultad de Arquitectura	10,924	11,080	156
Instituto de Educación	4,269	4,358	89
Departamento de Estudios Judaicos	852	890	38
Centro de Idiomas	779	779	0
Total	86,440	87,563	1,123

Incremento de volúmenes 2013 – 2023



STUDENTS

MOBILITY



Foreign university students who took courses at Universidad ORT Uruguay in 2023 by country of origin

Francia	48
España	22
Reino Unido	5
China	6
México	6
Alemania	4
Estados Unidos	3
Argentina	2
Brasil	2
Países Bajos	2
Bolivia	1
Chile	1
Finlandia	1
Perú	1
Total	104

Foreign university students who took courses at Universidad ORT Uruguay in 2022 by country of origin

España	34
Francia	31
Alemania	9
Estados Unidos	6
Reino Unido	5
Brasil	5
Suecia	4
Países Bajos	4
Chile	4
Corea	3
Portugal	1
Italia	1
Argentina	1
México	1
Canadá	1
Total	110

Students of Universidad ORT Uruguay who took courses at universities foreigners in 2023 by country of destination

España	86
Francia	10
Italia	10
Alemania	7
Reino Unido	6
Estados Unidos	5
Corea del Sur	5
Australia	3
Bélgica	3
Países Bajos	3
Portugal	2
Brasil	1
Canadá	1
Estonia	1
Finlandia	1
Israel	1
México	1
Turquía	1
Total	147

Students of Universidad ORT Uruguay who took courses at universities foreigners in 2022 by country of destination

España	121
Francia	41
Reino Unido	15
Italia	10
Finlandia	7
Alemania	6
Países bajos	6
Canadá	5
Suecia	4
Bélgica	4
Portugal	3
Corea del Sur	2
EE.UU.	2
Israel	2
Turquía	1
Total	229



WORKING WITH THE GOVERNMENT



Thinking in Steel Contest



The Faculty of Architecture, in collaboration with the company Gerdau and the Ministry of Social Development (MIDES), organized in August the sixth edition of the Thinking in Steel Contest, directed to the students of the Faculty's Architecture program. The Participants

were challenged to develop a prototype of Modular and scalable housing for people with reduced mobility at the Artigas Center of MIDES. In total, the organization received 54 proposals, made by 109 students, who contemplated relevant aspects of sustainability and energy efficiency. The winning project, created

by Carlos Bausá from Argüeso, Santiago Berruti Silva and Sebastián Berruti Silva, stood out for their approach inclusive and its architectural integration in the Center's surroundings Artigas. Students Anna Sophia Beare Caraballo, Francisco Perrone Moretti and Josefina Sarroca Musacco, obtained the second position; and Allison Tatiana Acosta Veiga and Lucía Cardozo Antunes. They were positioned in third place. The winning team will have the opportunity to visit one of Gerdau's industrial plants in Brazil, with all expenses covered. Furthermore, the members They will be able to carry out a professional internship at the Ministry of Social Development, where they will participate in monitoring the construction of the homes they planned. The Thinking contest in Steel constitutes a joint commitment of academia, industry and the government to inspire innovation and promote positive change in Uruguayan society.



Workshop “The ABCs of the carbon footprint”



In April and May, the third edition of the workshop “The ABC of carbon footprint”, within the framework of the My Footprint project. This initiative It is carried out by the Biotechnology Research Center and

Innovation (CBI+I), the Center for Innovation and Entrepreneurship of the ORT Uruguay University and DESEM Junior Achievement, within the framework of the support of the National Development Agency (ANDE) to activities to promote circular initiatives of the Opportunities Program Circulares. 110 young people. The teachers in charge of

workshop were Mag. Inés Tiscornia, deputy coordinator of Management Environmental and deputy coordinator of the Biotechnology Laboratory from the ORT Uruguay University; Dr. Silvia Acuña, consultant technical in the Ozone Division of the National Exchange Directorate Climate Scientist at the Ministry of the Environment and professor at the Faculty of ORT Engineering; and Q. F. Deborah Szwedzki, responsible for the project and consultant for the Center for Innovation and Entrepreneurship.



